Performance of the Institution in one area distinctive to its priority and thrust

The major focus area of the University that emerges as the common denominator from the aspirations of the different stakeholders in the University system, is the holistic or all-round growth of the students. The University is striving to achieve this objective by deploying a number of initiatives. These include adoption of digital practices, pursuing Outcome Based Education (OBE) practices, nurturing of the students through a well-structured Mentoring system and encouraging the students to maximize their contribution in the sphere of Mandatory Additional Requirements (MAR), strong emphasis on incubation, innovation and entrepreneurship, networking collaboration and facilitating the usage of technology and technology enabled services to the largest extent possible.

One of the area, that is distinctive and in priority is the shift towards digitalization of education and learning atmosphere in the University.

1. The University has been championing the adoption of digital practices in preparing the curriculum, teaching-learning, evaluation and assessment and in different areas of governance since the beginning of 2017. This was long before many educational institutions were compelled to adopt the digital route in the aftermath of the Covid-19 pandemic. MAKAUT introduced Massive Open Online Courses (MOOCs) to its students and faculty members early on and was probably one of the first Universities to prepare a detailed credit mapping of the University curricula in a few programs to the courses available on the MOOCs platforms like NPTEL, Swayam, Coursera, edX, Udemy etc. Leveraging the flexibility available on these online platforms the University allowed credit transfer in case of some students. The University encouraged students to pursue such courses in both synchronous and asynchronous modes. During the pandemic induced lockdown, the University offered free Coursera and edX licenses to its students and faculty members so that they could complete credit courses from these platforms, enrich and update themselves with the latest pedagogical styles from some of the best Universities in the world and put these to practice in their own teaching process. The digital practices adopted by the University ensured minimum loss of teaching-learning when the pandemic induced lockdown led to closure of the University. The University adopted the digital assessment and evaluation model and was the first University in West Bengal to publish its final semester results in 2020 which helped the students in their career growth. The University was internationally recognized

2. The University adopted the practice of digital work system through a highly efficient ERP information management system, which led to seamless integration of the different academic and administrative Departments of the University. The entire student life cycle starting from admission, through teaching-learning and evaluation/assessment is documented in this ERP. This allows easy retrieval of data and helps in the process of Continuous Assessment that every student undergoes in the University.

Maulana Abul Kalam Azad University of Technology, West Bengal

Signature

3. The University has been practicing e-inspection for the affiliating institutes. This practice has benefitted both sides as it has reduced the use of manpower, human travelling and reduced paper-work for the institutes. Moreover, the unnecessary congestion by human beings and automobiles, within the campus has been reduced thereby reducing the overall carbon footprint.

The University website is designed to provide all information. https://makautwb.ac.in/